

Year 4 MFL

French in Year 4 Topics:

The Day The Crayons Quit

- Discovering places around the world where French is also the official language!
- Comparing and contrasting living in mainland France – what weather, what food, what fruits?

Dragons: Fact or Fiction?

- The names of animals in French and the plural forms of these nouns.
- Extend recognition of word classes and the use of definite and indefinite articles: le/la un/une.
- Make links between spoken and written words including numbers 1-12 and through the development of French phonic knowledge - ch ou and on.
- Write simple words and phrases in a description of animals
- Meet a very shy little dragon in the story *La Petite Histoire Du Dragon Timide*. They will be Language Detectives, listening and reading the story and looking for clues - identifying words that look the same or similar to English
- Learn the names of colours in French.
- Identify the French flag and its colours
- Read and recognise colours written in French
- Ask what colour something is and respond with c'est...
- Join in with the words and actions of a French song 'I, 2, 3, nous irons au bois'
- Use French to greet one another
- Begin to learn and remember some parts of a dragon's body
- Use the colours learned to describe dragons orally and/or in writing (labels or simple sentences)

Amazing Amazon

Il y a un perroquet dans la forêt et il habite dans un arbre.

Craque craque fait le perroquet quand le soleil brille.

Join us in the jungle and learn the names of 10 amazing Amazon animals.

- Listen to and learn a poem about the Amazon and write sentences from memory, using adjectives to 'up-level' our work.
- Ask and answer questions and play 'Guess who?' Qui suis-je? and investigate which animals are mammals, reptiles and so on.
- Describe an imaginary animal and/or their food groups - carnivore, herbivore, omnivore.
- Traditional song - Alouette Gentille Alouette .
- Games - Jacques à dit (using parts of a bird's body)

Stunning Science

- Grammar points **il** and **elle**, identifying simple plurals, adding 's' to make plurals, preferences **je préfère**.
- Language Detective activity - cognates and semi-cognates.
- Learn some geographical facts about France.
- Language Detective activity – advertisement for a house – recognise that texts in different languages will often have the same conventions of style and layout – identify a non-fiction text.
- Phonics: **ch**; **an** sound (as in French danger) – **an/ en/ on**
- Reinforce and extend recognition of word classes and begin to understand their function – mon ma (possessive pronouns).

- Match words and pictures – rooms of house and electrical equipment
- Use context and previous knowledge to learn and develop new phrases
- Learn simple phrases to celebrate festivals
- How to express opinions (j'aime/je n'aime pas)
- How to use the appropriate registers for effective communication in exploring the difference in French between 'tu' and 'vous'.
- Continue to learn the names of clothing