

Year 5 MFL

French in Year 5 Topics:

To the Stars

- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The Ancient Greeks

- Use actions and rhymes to aid memorisation
- Re-use familiar vocabulary and structures in new contexts
- Listen attentively and understand more complex phrases and sentences
- Re-read a variety of short texts. Deal with authentic texts
- Look and listen for visual and aural clues
- Understand that words will not always have a direct equivalent in the language
- Ask and answer questions
- Develop accuracy in pronunciation and intonation
- Agree and disagree with statements
- Use a dictionary or a word list
- Appreciate that different languages use different writing conventions
- Manipulate language by changing an element in a sentence
- Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts.
- Remember, retain and recall words, phrases or sentences
- Understand that the order of words in a sentence influences the meaning
- Apply grammatical knowledge to make sentences
- Write short sentences using a reference
- Integrate new language into previously learnt language
- Develop phonic knowledge to aid reading and writing

Poles Apart

The class receive an invitation to celebrate Christmas Eve with creatures from Arctic and the Antarctic.

- Pupils will learn how to say where different creatures live
- Vocabulary revision – seasons
- New vocabulary – animals from the Arctic and the Antarctic
- Pupils will read and reply to an invitation to a Christmas party
- Manipulate language by changing an element in a sentence
- Listen to authentic French Christmas music
- Read a descriptive poem in French
- Use an authentic French website of an aquarium

- Pupils will discover some interesting adjectives and be reminded of word order in sentences in French
- Pupils will be introduced to the concept of le and la becoming l' when followed by a noun beginning with a vowel - le automne X l'automne.
- Listen attentively to spoken language and show understanding by joining in and responding - play party games
- They will be asked their opinion about animals in captivity
- They will learn to say words which may be useful at a party – merci s'il vous plait délicieux santé
- Deepen understanding of the world – look for similarities and differences in Christmas traditions. Learn about Le Réveillon

Fever, Fire and Fashion

Pupils will:

- focus on correct pronunciation by trying to copy tongue twisters in French
- recognise and say the phoneme 'ch' in French and use an action to aid memorisation
- use a bilingual dictionary to look for the definitions of words in their letter to Louis XIV
- ask each other where places are on the map
- use context and previous knowledge to help understanding
- sing Londres Brûle from memory
- perform question/answer dialogue on a video
- reuse familiar vocabulary in a new context
- remember, retain and recall place names vocabulary
- present a set of instructions to direct Chapoleon to a secret rendez-vous
- speak clearly in order for Chapoleon to follow commands successfully
- read a non-fiction text about the events of 1666 and deduce meaning through context, cognates and the use of a bilingual dictionary
- write words, phrases and sentences, using a reference in order to produce a fact file about an historic figure from the period of the Great Fire of London
- use language learnt in previous Units to give personal information about an historic figure
- know where to look for or ask for information

Round and Round

In this topic, the pupils will consider how time goes round and round in a day. They will:

- Read a simple story about a caterpillar and how hungry he is before he turns into a butterfly
- Learn to tell the time on the hour, half past, quarter past and quarter to
- Learn to ask the time
- Discover similarities and differences between daily routine at home and in France
- Create and perform a time rap
- Match times with the written word
- Recognise some phrases for daily routines
- Write their own book or comic strip about the day in the life of a frog, bird, butterfly...

The Mayans

- Meet les Maya with their magical drink of Xocoatl
- Discover the journey from cocoa tree to Xocoatl to the chocolate we enjoy today
- Learn about the Mayan 'Ball Game' and get physical playing games to learn the verb avoir and win chocolate! (No sacrifices necessary!)
- Smell the spices the Mayans used to flavour their chocolate perhaps even make some Mayan chocolate drops
- Last but not least, pupils look at both the Mayan Haab calendar and the French calendar of Saints' days and make special birthday cards to celebrate l'anniversaire de Pascal Poireau.